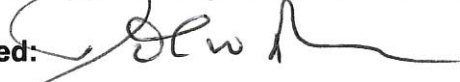




THE PRIORY  
LEARNING TRUST

# Accessibility & Equality Policy

**Policies approved by the Board of Trustees**

**Signed:** 

**Name:** John W. Richardson

**Date:** 1.9.19

**Chair of Board of Trustees**

**Authorised for Issue**

**Signed:** 

**Name:** NEVILLE COLE

**Date:** 1/9/19.

**Executive Principal**

## History of Policy Changes

Date	Version	Change	Origin of Change e.g. TU request, change in legislation	Changed by
Sept 2017	1		Creation of policy.	
Sept 2018	2	Added Headteacher as well as Principals. Changed Trust to TPLT.	Review of policy.	Gail Webb
May 2019	3	Added policies that it should be read in conjunction with.	Review of policy	Faith Jarrett

This policy applies to The Priory Learning Trust and all its academies.

Date policy adopted	September 2018
Review cycle	Annual
Review date	May 2020

## Contents

1. Policy Statement
2. Policy Review

## **Policy Statement**

The Disability Discrimination Act 1995 was extended to include education by the SEN and Disability Act 2001 (SENDA). The Priory Learning Trust (TPLT) recognises and welcomes its general responsibilities which are placed upon them;

- To not treat disabled pupils, parents or carers less favourably for a reason related to their disability.
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage.
- To plan and make reasonable adjustments to the school buildings.
- To promote positive attitudes towards disabled persons.
- To take steps to take account of disabled persons' disabilities, even where that involves treating disabled persons more favourably than other persons.

The production of a disability equality scheme and an accessibility plan will promote equality of opportunity for disabled people. TPLT recognises the crucial importance of involving disabled people fully in the development of our disability scheme.

Schools are required to resource, implement and review their accessibility plan as necessary. This plan will be monitored and evaluated by the Academy Council.

TPLT's policy on equal opportunities and disability is to ensure that there is no discrimination against any sub-group within its community, be it because of sex, religion, race, colour and disability. With this in mind the school has put in place policies and procedures so that disabled people are not treated less favourably in the service, education or support they receive than people without disability.

This policy should be read in conjunction with the Equal Opportunities Policy, Equalities Policy and the Medical Policy.

## **Policy Review**

The working of this policy will be reviewed by the appropriate committee annually.

As well as examining the specific review data, the policy statement will be checked for continuing relevance against any changed statutory requirements.